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Shri. Shivaji Shikshan Prasarak, Mandal's

SHIVAJI COLLEGE, HINGOLI

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NAAC- Accredited with 'B' Grade



Mr. Vasant Rao Pawar
Secretary

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ST CELL SHIVAJI COLLEGE HINGOLI (2019-2020)

Introduction: Shivaji College Hingoli has the ST (Scheduled Tribe) Cell which is a dedicated department or committee established to address the specific needs and concerns of Scheduled Tribe students. Scheduled Tribes are recognized as historically disadvantaged communities by the Government of India, and the ST Cell plays a crucial role in promoting their welfare, inclusion, and academic success within the college environment. The ST Cell is set up in accordance with the guidelines and regulations laid down by the University Grants Commission (UGC) or other relevant regulatory bodies. Its primary objective is to create a supportive and inclusive campus environment where Scheduled Tribe students can thrive and overcome the challenges they may face.

Objectives of Cell: The ST Cell serves as a bridge between Scheduled Tribe students and the college administration, faculty, and staff. It works towards the following key objectives:

- I. Providing Guidance and Support:** The ST Cell offers guidance and support to Scheduled Tribe students by providing counselling services, academic assistance, and mentoring. It helps them navigate the challenges of higher education and achieve their academic goals.
- II. Ensuring Equal Opportunities:** The ST Cell works to ensure equal opportunities for Scheduled Tribe students in admissions, scholarships, and other academic activities. It monitors the implementation of reservation policies and advocates for their fair representation.
- III. Addressing Socio-Economic Challenges:** The ST Cell aims to address the socio-economic challenges faced by Scheduled Tribe students. It facilitates access to financial assistance, scholarships, and other support services to mitigate economic barriers and promote their educational pursuits. ..
- IV. Promoting Cultural Diversity and Inclusion:** The ST Cell organizes cultural events, seminars, and workshops to promote awareness and appreciation of tribal culture among the college community. It fosters an inclusive environment where Scheduled Tribe students feel valued and respected.



V. Advocacy and Representation: The ST Cell serves as a platform for Scheduled Tribe students to voice their concerns, grievances, and aspirations. It advocates for their rights, interests, and overall well-being within the college, ensuring their representation in decision-making processes.

VI. Collaboration and Networking: The ST Cell collaborates with external agencies, NGOs, and government departments to establish partnerships and programs that support the educational and social development of Scheduled Tribe students. It facilitates networking opportunities to enhance their prospects beyond college.

VII. Ensuring Equal Opportunities: The ST Cell aims to ensure equal opportunities for Scheduled Tribe students in higher education by implementing reservation policies and advocating for their fair representation in admissions, scholarships, and other academic activities.

VIII. Facilitating Academic Support: The ST Cell seeks to provide academic support services to Scheduled Tribe students, including counselling, mentoring, and tutoring, to help them overcome educational challenges and enhance their academic performance.

IX. Promoting Social Inclusion: The ST Cell aims to create an inclusive campus environment where Scheduled Tribe students feel welcomed, respected, and valued. It works towards raising awareness, promoting dialogue, and organizing activities that foster social integration among all students.

X. Empowering Scheduled Tribe Students: The ST Cell endeavours to empower Scheduled Tribe students by providing them with information, guidance, and resources to make informed decisions about their education and career choices. It promotes their overall personal and professional development.

XI. Addressing Socio-Economic Challenges: The ST Cell aims to address the socio-economic challenges faced by Scheduled Tribe students by facilitating access to financial assistance, scholarships, and other support services to alleviate economic barriers that may hinder their educational pursuits.

XII. Advocacy and Representation: The ST Cell serves as a platform for Scheduled Tribe students to voice their concerns, grievances, and aspirations. It works towards advocating for their rights, interests, and overall well-being within the college and ensures their representation in decision-making processes.

XIII. Collaboration and Networking: The ST Cell aims to collaborate with external agencies, NGOs, government departments, and other stakeholders to establish partnerships, programs, and initiatives that support the educational, social, and economic upliftment of Scheduled Tribe students.

XIV. Monitoring and Evaluation: The ST Cell seeks to monitor the progress and performance of Scheduled Tribe students, identify challenges and areas for improvement, and evaluate the effectiveness of its initiatives and interventions. It utilizes this feedback to continually enhance support services and ensure the optimal functioning of the cell.

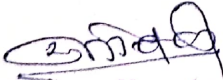
By pursuing these aims and objectives, the ST Cell in Shivaji College Hingoli strives to create an inclusive and supportive environment for Scheduled Tribe students. It works towards bridging the educational gap, promoting their empowerment, and ensuring their success in higher education.



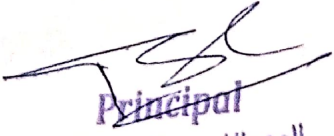
Formation of the Cell:

Sr. No	Name	Designation
01	Dr. Bappa S. Jadhav	President
02	Dr. Kishor N. Ingole	IQAC Coordinator
03	Dr. Annaji D. Madavi	Representative of another Educational Institute
04	Mr. Sunil S. Kamble	Coordinator
05	-----	Non-Teaching Representative
06	Miss. Zalte Jyoti Mukindrao	Alumni Representative
07	Ku. Zalke Pooja Vishwanath	Student Representative

Conclusion: In addition, the ST Cell promotes cultural diversity and inclusion by organizing events, seminars, and workshops that raise awareness and appreciation of tribal culture among the college community. It fosters an inclusive environment where Scheduled Tribe students feel valued, respected, and empowered to contribute their unique perspectives and experiences. Through advocacy and representation, the ST Cell serves as a platform for Scheduled Tribe students to voice their concerns, grievances, and aspirations. It ensures their representation in decision-making processes, advocating for their rights, interests, and overall well-being within the college. Furthermore, the ST Cell collaborates with external agencies, NGOs, and government departments to establish partnerships and programs that support the educational and social development of Scheduled Tribe students. It creates networking opportunities to enhance their prospects beyond college and promotes a sense of community and support. Overall, the ST Cell in Shivaji College Hingoli plays a crucial role in promoting the welfare, inclusion, and academic success of Scheduled Tribe students. By addressing their specific needs, advocating for their rights, and providing necessary support services, the cell contributes to creating an equitable and empowering educational environment for Scheduled Tribe students to thrive and make significant contributions to society.


Coordinator
ST Cell
Shivaji College, Hingoli
Tq. Dist. Hingoli (MS)


Dr. Kishor N. Ingole
Director, IQAC
Shivaji College, Hingoli


Principal
Shivaji College, Hingoli
Tq. Dist. Hingoli (MS)